



Lenasia Muslim School

The seeking of knowledge is compulsory upon every muslim

PROSPECTUS



Imsmarketing@lenasiamuslimschool.co.za

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This prospectus offers information to parents of prospective Learners.

Key documents and policies for Lenasia Muslim School are available on our website at www.lenasiamuslimschool.co.za



WELCOME

The aim of the Lenasia Muslim School is to provide the best possible education in a caring, disciplined environment so that every pupil may prepare confidently for a fast-changing world. Our commitment is to educate every pupil to their full potential and inculcate in each person habits of self-discipline, a sense of responsibility and attitudes of tolerance, co-operation and respect from others.

From the time Lenasia Muslim School first opened its doors in 1988, we focused on developing the skills and confidence of our pupils to face the challenge and enjoy the opportunities of life in the 21st century. They develop into confident and articulate young adults who are committed to preparing for their future careers and study choices.

The school has performed admirably in the Academic, Islamic and Sporting fields. Examination results show their excellent progress. We are also concerned about the holistic development of the learner and put a lot of emphasis on the "Akhlaaq" of our students. We want our pupils to leave Lenasia Muslim School both academically and spiritually enriched, becoming ambassadors of Islam and valuable members of our society.

Our staff are dedicated to providing learners with excellent support to thrive at school. This relates to academic progress as well as extra curricular experiences. Our goal, is to ensure that education becomes a means of genuine empowerment of the individual to achieve his/her full potential. Our staff are well qualified and the school supports them to share best practice so that our standards of education and support is both high quality and also continually developing.

"We inspire our learners to believe in themselves and understand "the race for excellence has no finish line".



OUR VISION AND MISSION STATEMENT

Vision:

Lenasia Muslim School is committed to be a leading institution of learning, where we will strive to nurture our pupils and help them to develop to the best of their ability. In doing so, we will create an ethos conducive to upholding an Islamic value system. All our endeavours must be to seek the pleasure of Almighty Allah.

Mission Statement:

To attain excellence in the academic, religious and sporting aspects of school life to develop and promote:

- Basic skills needed to function in life.
- Skills of communication, coherent expression in speaking and writing, critical judgement in listening and reading.
- Attitudes of self-reliance and responsibility to self and others.
- Sound moral values.
- An enquiring mind.
- Moral courage.
- A social conscience.
- A practical awareness.
- Respect for others.
- Care for the environment.
- Self discipline and humility.
- Correct attitudes towards health and physical fitness.

HISTORY OF LENASIA MUSLIM SCHOOL

The birth of LMS is unique in that it started in a very different way if compared to other schools. During the 1980's the state schools were experiencing difficulties to accommodate Jumma salaah for our muslim learners and educators.

At that time, Ml Yahya Bham approached each high school to standardised the times for Jumma Salaah. Some schools refused to change the times, that is when Ml Yahya Bham wrote to his mentor for guidance to assist our muslim learners and educators.

The reply that came was most remarkable! It read as follows,
"Open a good secular school, but make sure it has an Islamic flavouring."

In 1988, Lenasia Muslim School set out to sail, has travelled the heavy seas and conquered many heights and grew from strength to strength, *Alhamdulillah*.

The first 160 learners, were placed in our care by parents who trusted our call and that dedication was the most valuable contribution we ever had.

Time-line of LMS

	1987	Discussions of forming a Secular and Islamic School.
LMS was formed and housed at LMA Duck Ave and Ext 10 to 160 students.	1988	
	1992	The first matriculants from LMS obtained a "full house" of 6 distinctions.
LMS moves to its new campus at off K43 Highway.	1997	
	2012	LMS Girls High School Section was built and inaugurated.
Library/Media Center, Astro Turfs and all-purpose court were built and the tennis courts refurbished.	2015	

SCHOOL GOVERNANCE AND MANAGEMENT

LMS is a school that is governed and managed within a strong framework of policies and procedures. These policies and procedures are debated, formulated, ratified and then implemented at various levels within the educational system of LMS. The system comprises of many sub committees, that meet continuously, with representations from leading Ulema of the community, educators from within and outside of the school, recognised community professionals and members, and active participation from the parents.

The structure of the system is as follows:

THE BOARD OF GOVERNORS

The Board of Governors is tasked with formulating and ratifying policies and procedures of the school within the education, shariah and legal perspective. This includes how to improve the school on a continuous basis.

THE BOARD OF MANAGEMENT

The Board of Management communicates and implements the decisions of the Board of Governors. This Board also oversees the smooth day to day running of the school.

THE FINANCE COMMITTEE

The Finance Committee reports directly to the Board of Governors and is tasked to ensure that the school is run on sound financial principles and furthermore it ensures the buildings, fixtures & fittings, equipment and outdoor fields are well maintained at all times.

THE FOLLOWING SUB COMMITTEES REPORT DIRECTLY TO THE BOARD OF MANAGEMENT:

1. SECULAR COMMITTEE

The Secular Committee is responsible to deal with all matters of secular nature of the school including, but not limited to, ensuring that the curriculum is followed and completed, and analysing and improving student examination results.

2. ISLAMIAT COMMITTEE

The Islamiat Committee is responsible for dealing with all matters of an Islamiat nature of the school including but not limited to ensuring that the Islamiat syllabus is followed and completed, analysing and improving student examination results, implementing the Hifdh programme, and overseeing the general Islamic ethos of LMS.

3. SPORTS COMMITTEE

The Sports Committee ensures that a robust and functional sports programme is followed at the School via many different codes of sports.

4. PERSONEL COMMITTEE

The personnel committee makes sure that the school is adequately staffed with the best possible educators and support staff.

5. DISCIPLINARY COMMITTEE

The disciplinary committee ensure that the rules of the school are followed by students and management and should there be a blatant disregard for the rules, an equitable and fair solution is found.

6. THE PLC COMMITTEE

This committee is tasked to find and implement innovative ideas on how to improve the schooling experience continuously.

7. PARENTS ASSOCIATION

The parents association is a committee elected by the parents to act as a link between the parents and the school with an active voice right to the Board.

8. MARKETING COMMITTEE

The marketing committee is a committee to ensure that LMS has adequate exposure to the community in terms of promoting the happenings of the school, participating in community outreach programmes and taking an active part in projects to generate income for the school.

SUB - COMMITTEES THAT DO NOT FORM PART OF THE BOARD BUT REPORTS TO THE MANAGEMENT OF THE SCHOOL

1. HRC

This committee is formed by the teachers with the main aim of introducing the LMS students to participate in social outreach and upliftment programmes. The idea is to take the learning experience “outside of the classroom” thereby instilling in the students a sense of community awareness.

2. The RCL

The learner representative council is a committee, elected by the students, for the students dealing with multiple issues regarding the students.





CURRICULUM

SECULAR CURRICULUM

FOUNDATION PHASE - 1-3

The Foundation Phase consists of four classes in Grades 1 - 3 respectively. Each class size ranges between 22 - 28 learners. The dedicated teachers in the Foundation Phase provide a warm, stimulating and dynamic teaching and learning environment. Our learners are encouraged to explore, experiment, interact, think, reason and express their creative talents in order to reach their full academic potential. We emphasise the social skills of etiquette, friendship, courtesy, empathy, sharing, co-operation and justice.

A range of activities are offered at foundation level. These include annual athletics, an annual speech contest which extends to regional level. We have a structured Parents Day, wherein parents are allowed to interact with educators. Educational excursions are arranged to facilitate visual and audio stimulation. LMS is fully CAPS compliant and educators are upskilled through regular workshops and enrichment programmes.

The children are encouraged to become responsible, independent, self-disciplined members of the school. The foundations laid in this phase ensure continued growth and development in the Intermediate and Senior Phases.

INTERMEDIATE PHASE - 4-6

At Lenasia Muslim School each child is challenged and encouraged to reach his/her full potential through active participation. From Grade 4, our learners are exposed to specialist teachers, where the emphasis is on subject teaching rather than class teaching.

The professional development of our staff is of great importance in maintaining quality at LMS. Our teachers are encouraged to upgrade their qualifications and keep abreast of new and current developments in education.

English, Afrikaans, Mathematics, Natural Sciences & Technology, Social Sciences, Life Skills, Physical Education, Personal Wellbeing and Creative Arts are implemented. To supplement learning in the classrooms, tours and excursions are offered which are aligned to the curriculum.

HIGH SCHOOL DIVISION SENIOR PHASE 7-9

Our senior phase programme focuses on building strong academic knowledge and skills to prepare learners for success in high school. An emphasis on Akhlaaq and global citizenship allows learners to recognize their impact both as individuals and as part of a collaborative team, inspiring them to work towards their true potential. Our classes support development that leads to confident learners who know how to stand in their strengths.

Our Language and Maths programme are appropriately leveled to give learners enrichment they need to develop a strong foundation of core skills required for higher-level learning. Skills needed for high school success such as test tasking, organization and time management are thought, explicitly to help learners prepare for next stage of their academic careers.

HIGH SCHOOL DIVISION FET PHASE 10-12

Our Senior FET programme covers the last three years of the learners schooling life. We offer a range of FET courses which will enable them to specialise in the subjects that best suit them. LMS has a record of exceptional academic achievements. The timetable allows for a combination of subjects and according to the learner subject requirements.

We are privileged to have a team of highly qualified educators who are acknowledged as experts in their fields and are exceptional at encouraging independent thought, developing skills and inspiring learners to achieve their maximum potential. Our learners leave us as confident, mature, responsible and motivated individuals who go on to excel in their chosen fields.

ISLAMIAAT CURRICULUM

“The seeking of knowledge is compulsory on every male and female”

“A Distinctive mark of human beings over the angels is knowledge”

An Islamic education entails not only understanding of the tenets of belief, modes of Islamic worship and rules for Qur’anic recitation, but above all shapes a Muslim’s character and interaction with other people.

The Islamic Studies curriculum at Lenasia Muslim School is set by the Jamiaat and has been adapted to suit the specific needs of our learners. The curriculum helps learners learn all the important principles and practices of Islam, study the Qur’an and understand Hadith (sayings of the Prophet, peace and blessings be upon him). Learners develop knowledge about the dynasties and religious thought of early Islam, the variety in Islamic beliefs and the role played by Islam in the world today.

Our Qur’an curriculum includes proper recitation skills, memorization skills, as well as meaningful lessons learned from respective chapters of the Qur’an. Hifz classes has been recently introduced as one of our newly Islamic curricular subject.

The main goal of this programme is to help learners adapt Islam as a way of life. Fiqh, Aqaaid and Islamic History is written from a common paper controlled by the Jamiaat at the end of the year.

Islamiaat educators of both written and oral subjects are exposed to training, development and competitions regularly. Educator supervision is conducted internally by the HOD’s respectively and by the Jamiaat. All educators show great enthusiasm in their respective portfolios.

The Islamiaat team has driven numerous outreach initiatives and effectively manages, participates and supports all school functions e.g. visit to the Islamic museum, practical ghusal, ramadaan hampers, iftaar for the orphans, water distribution etc...

Most members of the Islaamiyat staff are SACE registered and many of the Islamiaat staff also possess Degrees and or Diplomas.

SPORTS CURRICULUM

At LMS we provide the opportunity for learners to participate in as many different sporting activities as possible. Our learners exhibit responsible, personal and social behaviour that respects self and others and maintaining healthy lifestyles.

Our sports education programme aims to challenge and motivate learners to become increasingly physically fit and healthy in ways that enhance the learners overall quality of life while simultaneously reinforcing academic learning and positive character development.

This fulfills a vital educational function as active participation adds to the all-round development for our learners. The key to success is the obvious enjoyment of sports played.

LMS FACILITIES

We offer an excellent range of facilities and resources to our learners which we continually upgrade. Each classroom has been equipped with a state of the art technologically advanced overhead projector, to take teaching methods to the next level. We believe the resources available to our learners and the environment in which they work are a key consideration in their performance and motivation. Our facilities were purpose-built and developed in accordance with the needs of our students and curriculum.

LIBRARY - LEARNING RESOURCE CENTRE

The Learning Resource Centre is at the heart of the school. We have created a bright and welcoming space to cater for the needs of all our learners and educators. The library collection is developed in accordance to the needs of the curriculum as well as encouraging our students to acquire a love of reading. There is a separate area for the Primary section, which is specifically designed to be warm, friendly and stimulating.

SALAAH FACILITIES

The school has three Jamaat Khanas with ablution facilities, one in the Primary division with a separate entrance and exit for boys and girls, one in the boys Senior division and one in the girls Senior division.

SCIENCE LABS

The school has fully-equipped science lab for physics, chemistry and biology.

SPORTS FACILITIES

2 x Netball Courts 2 x Tennis Courts
2 x Astroturf 2 x Open Astroturf
A full size soccer field, table tennis facilities and volleyball courts

ICT EDUCATION:

Our computer centre offers the following computer certified course to all learners. We provide a National Certificate in Information Technology approved by ISETT/SETA.

The outline for this course comprises of 6 modules:

1. Introduction to Computers and basic Concepts of Information technology
2. Word Processing - Microsoft Word
3. Spreadsheets - Microsoft Excel
4. Presentations - Microsoft Powerpoint
5. Database Creation - Microsoft Access
6. Email/ Internet - Microsoft Outlook/Internet Explorer

The basics of this certification will be introduced from Grade 1 to 6. The advance level will commence from Grade 7 to Grade 9. The learners will write two certified examinations per year commencing from grade 7. Credits are given for every module passed. Upon obtaining 6 credits a certified certificate approved by ISETT/SETA will be issued to each learner. This certification is recognised by all Universities.

COUNSELLING AND GUIDANCE:

We have a team of dedicated, compassionate and experienced staff as well as a weekly psychologist who strive to bring out the best in our learners. Counselling and sufficient guidance is also given to students with learning disabilities.

SUBJECT CHOICES:

We offer the following subject choices for learners

SECULAR FET CURRICULUM
MATHS, ENGLISH, AFRIKAANS, LIFE SCIENCES,
PHY. SCIENCE, BUSINESS STUDIES,
GEOGRAPHY & ACCOUNTING

COMPULSORY ISLAMIAAT SUBJECTS
QURAAAN, HIFZ, DUAAS, AQAID & FIQH, HADEETH,
DARSE -QURAAAN, DARSE HADEETH, ISLAMIC HISTORY,
ARABIC & AKHLAAQ





BUILDING OUR LEADERS

The consistency of outstanding Matric results over the years attests to the fact that a goal-driven vision in the pursuit of one's dreams, is key in the attainment of all-round excellence.

Lenasia Muslim School educators are highly experienced and envision only the best for their learners. In sharing an exceptional, collective work ethic and striving to develop world class teaching practices in their classrooms, they guide LMS learners to stay focused in their individual aspirations.

- Lenasia Muslim School has been awarded as one of the best feeder school into Wits University.
- Consistent winners of the National Accounting Olympiad.
- 100% Pass rate in NSC Grade 12 Examinations.
- Top Performer learners in Independent Schools.
- Superb performance in the AMS Soccer and Netball tournament.
- Excellent Results in Physical Sciences.
- Outstanding Performance in the Senior Certificate Examinations
- Highest Number of exemptions and endorsements in the Senior Examinations
- The Worlds child prize for the rights of the child

LEARNERS PROJECTS

- Kliptown feeding scheme
- Crescent of Hope, joint operation Drought Relief Somalia, Ethiopia & Kenya during Ramadhaan
- Walk for Freedom - Palestine
- Muslim Youth Foundation
- Numerous water well projects done in Mozambique
- Mass Iftaar for orphans and Ramadhaan Hampers



LMS ROUTINE MATTERS

UNIFORM & APPEARANCE

The wearing of the correct and complete uniform is an important part of school discipline. All students must be in full uniform before entering the school premises. The onus is on parents and learners alike to ensure that the correct and complete uniform is worn at all times.

STARTING & FINISHING TIMES

Grade 1-3	7:40am - 14:45pm
Grade 4 - 6	7:40am - 15:00pm
Grade 7 - 12	7:40am - 15:00pm

DAILY NOTICES

Daily notices and upcoming events are uploaded on our D6 Communicator on a continuous basis.

EXAMINATIONS AND REPORTS

Examinations and reports are done on a termly basis.

ACADEMIC/ SOCIAL PROBLEMS

If there's an academic/ social problem at school, you may report it as soon as possible to the principal.

EXTRA LESSONS

We offer one on one extra lesson in all subjects for all grades.

TRANSPORT ARRANGEMENTS

When making private transport arrangements, kindly notify the school before 14:30pm.

PARENTS CHECKLIST

- Application and Code of Conduct - signed and handed in.
- Previous School Report - handed in.
- Copy of birth certificate.
- Confirmation of Admission and Deposit - submitted.
- Fees - paid to bursar at beginning of term.
- Health form and copy of inoculation certificate - handed in.
- Social Academic Problems.
- Clothing marked - nametags.

ADMISSIONS TO LMS CONTACT DETAILS

Off K43 Highway,
Extension 10, Lenasia,
Gauteng.

Postal Address:
Lenasia Muslim School
P.O.Box 182, Lenasia, 1820

Contact Information:
TEL : (011) 857-1220/ 1/ 2/3
FAX : (011) 857-1365

Email Accounts:
secondary@lenasiamuslimschool.co.za
lmsprimary@lenasiamuslimschool.co.za
accounts@lenasiamuslimschool.co.za



Lenasia Muslim School
MAP

